

## Equality Impact Assessment Screening Tool

1	Lead officer contact details: Anita Marsden				
2	Date: 01/11/2017				
3	<p>Summary of the proposal:</p> <p>This policy outlines Haringey Council's approach to the delivery of its service to customers who require adaptations to their home. Having a policy will clearly set out and define what services we are able to provide and a clear pathway for accessing services, increase the range of services and scope the council are able to provide to maximise service user's independence. Thereby, providing clarity and consistency for all service users across Haringey regardless of tenure.</p> <p>The council is committed to assisting people who are registered, or eligible for registration as a disabled person, to help them in gaining access to and from, and in and around their dwelling to help them remain in their own home whenever it is practicable to do so.</p> <p>It will provide us with ability to use the DFG funding in innovative ways that will:</p> <ul style="list-style-type: none"> <li>• reduce the bureaucracy in administering grants for residents</li> <li>• simplify the application and adaptation process</li> <li>• rapidly deal with inaccessible housing</li> <li>• award grants to excess of mandatory grant limit, currently £30 000, to meet eligible needs larger grants to meet needs,</li> <li>• complete adaptations in a timely manner therefore potential reduce package of care spend,</li> <li>• capitalise staffing costs and procurement to manage demand</li> </ul>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;"><b>Response to Screening Questions</b></th> <th style="width: 10%;"><b>Yes</b></th> <th style="width: 10%;"><b>No</b></th> <th style="width: 40%;"><b>Please explain your answer.</b></th> </tr> </thead> </table>		<b>Response to Screening Questions</b>	<b>Yes</b>	<b>No</b>	<b>Please explain your answer.</b>
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a) Type of proposal				
4.	Is this a new proposal or a significant change to a policy or service, including commissioned service?	x		<b>The policy will have a positive impact on service users and service delivery</b>
5.	Does the proposal remove, reduce or alter a service or policy?		x	
6.	Will there be a restructure or significant changes in staffing arrangements? Please see the restructure pages for guidance for <a href="#">restructure EqlAs</a> .		x	
7.	If the service or policy is not changing, have there been any known equality issues or concerns with current provision. For example, cases of discrimination or failure to tackle inequalities in outcomes in the past?		x	<b>The service has been effective in managing equalities as demonstrated by no cases of discrimination or failures highlighted. The service has followed National Guidance and reforms set by relevant legislation and central government policies.</b>
b) Known inequalities				
8.	Could the proposal disproportionately impact on any particular communities, disadvantaged or vulnerable residents?		x	
9.	Is the service targeted towards particular disadvantaged or vulnerable residents?  <i>This can be a service specifically for a group, such as services for people with Learning Disabilities. It can also be a universal service but has specific measures to tackle inequalities, such as encouraging men to take up substance misuse services.</i>		x	

10.	Are there any known inequalities? For example, particular groups are not currently accessing services that they need or are more likely to suffer inequalities in outcomes, such as health outcomes.		x	
11	If you have answered yes to at least one question in both sections a) and b), Please complete an EqIA.			<p>The proposal will have no negative impact on groups that share the protected characteristics or other disadvantaged groups.</p> <p>The policy will increase services the Council can offer to groups to maintain independence and wellbeing and remove processes that cause delays in service delivery.</p> <p>The service currently is effective in tackling inequalities and the draft policy will not have any impact on staff</p>